

Coláiste Abbáin



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

May 2018

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

Group	Literacy rating	numeracy rating	response rate
Parents	8	8	79%
Students	8	8	100%
Teachers	8	9	100%

1=poor 10=excellent

85% of students agreed that explaining keywords helps them understand a topic.

75% of students have been calculating and recording % from test results in Maths and Science.

94% of students stated that there is evidence of numeracy in classrooms (posters. Height charts etc)

69% of students stated that it is helpful when they are told the learning intentions at the start of the lesson (27% of students were unsure, only 4% stated they were not helpful)

73% of students stated that summarising at the end of class would enable them to clarify what they have learned.

On a scale of 1-10 (1= not happy, 10= extremely happy) the students rated their happiness in Coláiste Abbáin as an 8.

Students rated the following the top 6 teaching strategies, resources used by teachers to help them understand a topic

69% Keywords

48% Paired, group work

48% Discussions

52% Youtube

38% Quizzes

35% Homework

Teaching & Learning

69% of students stated that it is helpful when they are told the learning intentions at the start of the lesson.

73% of students stated that summarising at the end of class would enable them to clarify what they have learned.

83% of teachers have used 'think pair share, 48% Visual Verbal Square, 74% placemat this academic year

82% of parents like to get JCSP postcards, text messages and other forms of positive recognition from school.

This is what we did to find out what we were doing well, and what we could do better:

- Random number of students surveyed via google docs across the whole school on 23rd April 2018. (48 students 8 per year group, 100% response rate)
- Parents' google docs survey hard copy data entered by Deputy Principal to ensure higher response rate.
- All teachers surveyed google docs survey to be completed by 27th April 18
- Relevant personnel reflecting over DEIS and SSE targets on noticeboard.
- Evaluate the resilience programme 1st Year students April 2018 via google docs.
- Advice from lunch n learn 2017 – teachers surveyed.
- Advice following MLL review 26th April 2018 – Teaching and Learning.
- ÉAIGHT attainment programme survey May 2018.
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This is what we are now going to work on:

- Enhancing teacher collaboration. – Co teaching opportunities.
- Further development of students' literacy and numeracy skills – All Subject Departments are being asked to implement Numeracy in Assessment in September 2018. Encourage the use of the visual verbal square and other teaching methodologies.
- Reflecting on the structure of teachers' lessons.
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This is what you can do to help:

Encourage your child to read at home, complete all homework and reflect on work completed. Encourage your child to practice mental maths and communicate the importance of constantly improving their numeracy and literacy skills. Attendance and work ethic are key factors that assist student attainment. Please encourage your child to engage in as many school activities as possible to promote their wellbeing and learning.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all post-primary schools to have **167 school days** each year, and a **28-hour school week**.

This year we had 167 school days, from 26th August 2017 to 1st June. Our school week is 28 hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time. YES

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had 3 parent /teacher meetings and 4 staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. YES

All teachers know about the *Procedures* and we have told

all parents about them and how we follow them. YES

Our Designated Liaison Person (DLP) is John Nolan

and our Deputy DLP is Lorraine Simmons

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES

We reviewed our admissions policy on: 2017/2018

We keep accurate attendance records and report them as required. YES

We encourage high attendance in the following ways: In Squad meetings, sms and phone calls home, meetings with parents HSCL, DP, P, Student Support Team meetings every week, BFL programme

This is how you can help: Encouraging your child to achieve maximum school attendance, praising their achievements and active participation in school activities. Please ensure any absence from school is explained via notes in the school diary.

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this. YES

Our code of behaviour describes and supports positive behaviour. YES

We have a very clear and high-profile anti-bullying policy in our school. YES